Dedicated to the maximum success for our staff and students, Stafford Municipal School District is on the rise in 2018. Our District Mission is to graduate all of our students College or Career Ready, without remediation. We are achieving that goal at 98 percent but will not be satisfied until that number reaches 100 percent. Everything we do at Stafford MSD fits into the aforementioned goal. We have 13 College & Career Center Programs at our state-of-the-art Stafford College & Career Center, ranging from Business and Health & Sciences to Agriculture and Welding. Students have the opportunity to take Dual Credit courses through our partnership with Houston Community College. We’re very proud of our K-12 Robotics Programs, which educates our students in the fields of Science, Technology, Engineering & Math (STEM). Students are immersed in these programs at a very early age. Our high school team has won Regional Championships and qualified for the World Championships in 2017 and 2018. Thanks to the voters of Stafford approving a $62 Million Bond, we’re about to go a step farther with STEM. We will be adding a Grades 3-12 STEM Magnet School, the first of its kind in Fort Bend County. This program will cement Stafford MSD as one of the premier STEM Learning Facilities in the State of Texas. Student achievement continues to grow in Stafford MSD. We are proud to have 27 Texas Education Agency Academic Distinctions over the past two years. Stafford Elementary School, which houses Kindergarten through Fourth Grade, ranks among the Top 1 Percent of Elementary Schools in Texas. Last year, we debuted a new event, “Excellence in Academics” to highlight the accomplishments of our Superintendent’s Student Advisory Council (SSAC) Members. These students lead by example on a daily basis. Stafford High students are leaders when it comes to scholarships. The Class of 2018 received $2.7 Million in Scholarship Dollars. Stafford MSD is a District with a unique history. We are the only Municipal School District in Texas. We began classes in 1982, and the leaders in our community worked diligently, overcoming many challenges, to ensure that Stafford had a high quality school district of its own. We were fortunate to commemorate the District’s history with a special State Historical Marker ceremony last October. We stand today on the shoulders of those who made this District possible. Please feel free to schedule a visit of our Stafford MSD Campus by calling 281-261-9200 or e-mailing SMSD Communications Coordinator Michael Sudhalter, msudhalter@staffordmsd.org As we move forward with new projects, we will continue to update the community on our progress in the coming months.
20/20 VISION

• 100 PERCENT OF 3RD GRADERS will read at grade level
• 100 PERCENT OF 7TH GRADERS will take the ACT
• 100 PERCENT OF 8TH GRADERS will take the SAT
• 100 PERCENT OF 8TH GRADERS will pass Algebra I
• 100 PERCENT OF 10TH GRADERS will pass the TSI
• 100 PERCENT OF 12TH GRADERS will be college or career ready at graduation

SMSD GOALS

• Promote student achievement by attracting, retaining and continuously developing highly-effective individuals.
• Encourage learning and inspire critical thinking by involving students in hands-on activities and exposing them to real-world experiences.
• Stimulate unencumbered learning for all students by removing barriers and utilizing flexible communication between all stakeholders.
• Increase learning and behavioral expectations by establishing an optimal student-teacher ratio and a district-wide discipline system.
• Improve academic performance and overall learning potential by providing students and teachers with state-of-the-art facilities and industry-standard equipment.
• Help students discover new opportunities and establish impactful, long-term relationships within the community, through immersion and reflection programs.
3,607 Students

27 Academic Distinctions since 2016

4 Campuses

98% Graduation Rate

$5.1 Million Awarded in Scholarships (over the last 2 years)

37% of Teachers have a Master's or Doctorate

37 Languages Spoken on Campus

12 Academy Programs preparing Students with Technical and Professional Skills

3 out of 4 Enrolled in Pre-AP/AP Coursework

More than half of the Students are part of Fine Arts, Athletics or both
STAFFORD HIGH
Grades 9 through 12

RAYMOND ROOT
Principal

SILAS GARCIA
Assistant Principal

MARISSA VANISON
Assistant Principal

STAFFORD MIDDLE
Grades 7 & 8

GINNY GAYLE
Principal

MICHAEL KEARNS
Assistant Principal

• State Finalists in the Duke Talent Search
• Home of the only Pre-Nursing cohort for Middle School students in Fort Bend County
• Pre-Engineering CTE Courses
• SAT/ACT Prep Courses

STAFFORD INTERMEDIATE
Grades 5 & 6

• Earned 5 of 6 TEA Distinctions
• Mandarin Chinese
• National Elementary Honor Society
• Robotics Program

STAFFORD ELEMENTARY
Pre-K through 4

TWINA HYNES
Principal

JANNE QUILA
Assistant Principal

• Top 1 Percent of Elementary Schools in Texas
• Low Teacher: Student Ratio
• Spanish and Chinese Dual Language Program
• Full Day Pre-K

JEFEREE WILLIAMS
Assistant Principal

ILEANA DURAN-REYES
Assistant Principal

SMSO - 11 TEA ACADEMIC DISTINCTIONS

<table>
<thead>
<tr>
<th>District/Campus</th>
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<th>Distinctions</th>
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STAFFORD MUNICIPAL SCHOOL DISTRICT
District and Campus Performance Ratings

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• Top 1 Percent of Elementary Schools in Texas
• Low Teacher: Student Ratio
• Spanish and Chinese Dual Language Program
• Full Day Pre-K
Stafford Elementary School Teacher of the Year/SMSD District Teacher of the Year
Ashley Bratcher

“I enjoy teaching because I believe education is life changing. Every day I come to work, I know that I am making a positive impact on a child’s education and therefore their lives. I also enjoy it because I love my students. Each day is different which can be a challenge, but overall exciting. I enjoy working for SMSD because of the close knit community.”

Stafford High School Teacher of the Year / SMSD Secondary Teacher of the Year
Megan Thompson

“The students are and will always be my answer to this question. I absolutely adore the students at this school. They challenge me to look beyond myself and my experiences, they have taught me how to have empathy and remain professional, and they have shown me the importance of a chance. I started as a 22-year-old. Through my students I have realized a powerful truth: Age does not define worth, experience, or drive. Just like my students, I can be and do anything. I want to do if I put my mind to it. This district is my family away from my family. Over the past four years, I have built my own home here at Stafford.”

WHAT DO YOU ENJOY ABOUT TEACHING?

WHAT DO YOU ENJOY ABOUT WORKING IN THE DISTRICT?

Stafford Intermediate School Teacher of the Year
Cheri Bernazal

“I really enjoy being with my students. I feel as though their energy in the classroom makes me more energized. I have also really enjoyed being able to collaborate with the Curriculum and Instruction team. Over the past few years, I have been honored to work with Mrs. Leeper in planning science lessons, activities and working on data analysis. I really enjoy the opportunity to learn from Mrs. Leeper and the CIA team and work towards improving my pedagogy and instructional design.”

Stafford Middle School Teacher of the Year
Marissa Vanison

“I enjoy giving my students the opportunity to be successful. It gives me great pride when I see the “a-ha!” look in my student’s eyes once they understand a concept. I feel that I have made a difference in my small slice of the world. What I enjoy most about working at SMSD is the small size of the district. I don’t feel like just another employee. In how many other districts is it feasible for the administrative staff to know you by name? I also enjoy seeing my former students regularly and watching them flourish.”
Dung Trinh and Bryan Burman played trombone alongside each other in the band and challenged one another academically. Now, Trinh is the 2018 Stafford High School Valedictorian and Burman is the 2018 Stafford High School Salutatorian. They finished first and second, respectively, in a class of 239 students.

In a few short months, they will become classmates again, but this time at the University of Texas-Austin, which boasts an enrollment of 51,331. They both earned significant scholarships to UT.

Trinh will study Computer Science, and Burman, Biochemistry.

“People are really close here at Stafford,” Trinh said. “We are competitive with each other academically, but it’s friendly. There are other places where that is not the case.”

Trinh’s path to the Valedictorian’s position was an amazing accomplishment. Born in Vietnam in August 2000, his parents immigrated to the Houston area in 2006. He learned English by speaking with his friends at school and watching television.

Trinh’s family moved to Stafford when he was a third grader, and he enrolled at Stafford MSD.

“I definitely feel like I’ve come a long way since I’ve started,” Trinh said. “I’ve worked hard to get to this point, and it is empowering.”

Both Trinh and Burman were involved in a wide variety of extracurricular activities, in addition to band.

Trinh was a starting offensive lineman for the Spartans’ Football Team, often playing his Trombone during halftime, while in his football uniform. He was a member of the Stafford Robotics Team, a mentor for the UIL Math/Science Teams, an after school tutor, a member of the National Honor Society, the National Technical Honor Society, the Coin Club and more.

Burman, who started at SMSD in Kindergarten, served as a member of the Superintendent’s Student Advisory Council, the National Honor Society, the National Technical Honor Society, the Student Council, the Geography Club and more.

“Each club had a different set of students,” they said. “Interacting with a different group of students, we had the opportunity to know more people.”

Both students said they found the academic coursework at Stafford MSD to be challenging.

Trinh pointed to the District’s partnership with Houston Community College in which students can take high school courses while still in high school.

“I studied a lot of college material, before I ever set foot on a college campus,” Trinh said.

Trinh chose Computer Science because “you are always one computer away from starting the next business or creating the next big development.”

He likes the idea of going to school in Austin where there are many Technology firms.

Burman said a course in Law & Justice that he took during his sophomore year motivated him to become an attorney. The teacher, Dr. Korya Armstrong, worked as an attorney, and she conducts her classroom with real world examples. At the end of the course, the students participate in a Mock Trial.

Burman chose Biochemistry as an undergraduate major, in case he chooses to pursue a career in the science field.

In addition to the challenging academic courses, Burman said he enjoyed the friendly atmosphere at Stafford MSD.

“I am very shy, yet I was able to make friends easily at Stafford,” Burman said.
Mission of the Language Programs:
Expand and advocate for exemplary, research-based language education by creating and promoting policies, sustainability, professional development, and collaborative/engaged educators as we support bilingualism, biliteracy and biculturalism.

Goals of the Language Programs:
• develop high levels of proficiency in two languages
• perform at or above grade level academically in two languages
• demonstrate positive cross-cultural attitudes and behaviors
• develop a positive self-esteem
• promote marketable language skills in a second language
• ensure their child maintains good behavior
• agree to a K-6 commitment to the Dual Language Enrichment Program
• participate in parent meetings and school functions

Parental involvement is integral to the success of the program. Prior to a student enrolling in the Dual Language Program, the parent makes a commitment to:

Parental Involvement:
Parental involvement is integral to the success of the program. Prior to a student enrolling in the Dual Language Program, the parent makes a commitment to:

'"A wise person once said, ‘one language sets you in a corridor to life. Two languages open every door along the way.'

-Maria Dudash, SMSD Director of Bilingual Education

Curriculum:
• Dual language classes follow the district’s scope and sequence in all subject areas including those subjects taught in Spanish Chinese and implements a balanced literacy approach for language arts.
• Students are provided with an interactive learning environment. Music, Art, Physical Education and Library Session are taught in English.

ROBOTICS PROGRAM
The Stafford Municipal School District Robotics Program introduces students to STEM (Science, Technology, Engineering & Math) Careers in grades K-through-12. Stafford MSD Superintendent Dr. Robert Bostic brought Robotics to Stafford. MSD Research has shown that students learn about teamwork and leadership through Robotics. They also perform better in state testing in Math & Science.

Stafford MSD was grateful to receive a three-year grant from The George Foundation as well as a $10,000 grant from H-E-B. All of our Robotics teachers are Carnegie Mellon-certified. Carnegie Mellon is one of the top STEM universities in the world, and they provide rigorous training to our Stafford MSD Instructors. At the high school level, the Stafford High Robotics Team builds a Robot under the direction of Frank Hoang and Byron Thompson. The high school team competes in several tournaments through the year. They won a FIRST Robotics Regional Championship in San Antonio to qualify for the World Championships in Houston in 2017 and 2018. Last winter, they won a 30-team Tournament in The Woodlands.

Robotics continues to help our students reach new levels of achievement. Students who were unsure of their career goals before entering Robotics are now determined to pursue careers in STEM fields at prestigious universities such as Carnegie Mellon or MIT.

"When I first arrived at Stafford 12 years ago we only had around 150 students in the total program – 6th, 7th and 8th, and 42 in the high school program. I worked on recruiting and retaining the middle school students to want to be in high school band. The high school band worked on Pride in ourselves and pride in the band program and then that spreads to pride in the school. It wasn't about making first divisions but be proud of the performance you had and leaving it all on the field. The band program promotes discipline and individual accountability. Students didn't like the idea of all the changes at first but when the results were seen on the field and then the UIL Awards were being earned they realized that hard work, self-discipline and pride, great things can happen. The program over the last 12 years had grown from 42 in the high school to 220. The total program 6–12 now houses over 550 students in band. We are our own small school."

- Stafford MSD Band Director Rod Rodriguez
Sergio Hinojosa

Stafford High Associate Athletic Director/Head Boys Track & Field Coach Sergio Hinojosa won a pair of State Championships for the Spartans – a quarter century apart.

Hinojosa, who began attending Stafford MSD when the District opened in 1982, became the District’s first Boys individual State Track Champion when he won the Class 2A 800 Meter Run in his senior year of 1991.

Fast forward 25 years and Hinojosa coached the Stafford High 2016 UIL Class 4A Boys State Track & Field Championship Team. He has three Top 2 finishes in the last four years.

“People ask me if it was better to win it as an individual athlete or as a coach,” Hinojosa said. “It was better to win it as a team. It’s better to share it with other people.”

Hinojosa, who has worked in Stafford MSD since 2004, was glad to return to his home District.

“There’s no way I’m going to say it was better to win it as an individual athlete or as a coach because there’s always the kids to share it with and help them succeed,” he said.

Hinojosa, who has worked in Stafford MSD since 2004, was glad to return to his home District.

“To be able to succeed at your school makes it that much more special,” said Hinojosa, who earned a Track & Field scholarship to the University of Texas-San Antonio.

Leslie Wasik

Stafford Elementary Kindergarten Teacher Leslie Wasik couldn’t think of a better place to teach than the District where she grew up.

Wasik, a 2007 Stafford High graduate, attended Stafford MSD all the way through – from Kindergarten through 12th Grade.

Now, some of the people who taught at the school when she was a student are now her colleagues.

“I look back to when I was attending Stafford MSD,” Wasik said. “A lot of the students grew up together, and a lot of my students will grow up together, too.”

Wasik, who participated in Track & Field, Swim and FFA while at Stafford, decided to become a teacher during her years at the University of Houston.

Now in her sixth year with the District, Wasik said it was very nostalgic to return.

“We have seven Kindergarten teachers, and we all get along very well together,” Wasik said.

In addition to being a Stafford MSD employee, she’s also a Stafford MSD parent.

“I’m proud that my daughter is going to Stafford MSD,” Wasik said.
City of Stafford voters overwhelmingly approved a $62 Million Stafford Municipal School District Bond in November 2017. The Bond, which passed by a 57-to-43 percent margin, will feature:

- A new Stafford Middle School (Grades 6-through-8) building for 850 students with an cafeteria, library and gymnasium.
- An Educational Plaza

- A new Grades 3-12 Magnet School for STEM (Science, Technology, Engineering & Math) – the only one of its kind in Fort Bend County.
- A new Administration Building, including a Visitor’s Center
- Re-purposing the current Administration Building into a Community Center for all Stafford citizens to use.
- Early Childhood Center, starting with classes for 3 year olds.

“The 2017 Bond Election victory marked the culmination of hard work and dedication from the Administration, Staff, Bond Committee and most of all, the citizens who voiced their confidence in Stafford Municipal School District. The passage of this Bond will deliver a better quality of life for Stafford citizens – regardless of whether they voted in favor of it, against it or abstained.”

Dr. Robert Bostic
Stafford MSD Superintendent

Planning on these projects begins immediately, with construction set to start this year.

The Bond Committee has transformed into the Bond Oversight Committee, which will be tasked with overseeing that the projects are completed successfully and on schedule.

Last August, the Stafford City Council voted 6-0 to place the Bond on the ballot.

The Council’s decision was based on a recommendation from the citizens of the Stafford MSD Long Range Facilities Planning Committee (LRFP) and the Stafford MSD Board of Trustees.
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Mission Statement:
For every student to graduate college or career ready, without remediation.